

Student Editor's Name:

Date:

PEER EDITING: COMPARATIVE ESSAY ON POVERTY

STUDENT WRITER'S NAME: _____

Editor's undertake a **SERIOUS TASK** to correct and make suggestions to a writer's work. Please follow the directions on this peer editing exercise and do your best to give important critical feedback.

1. Using a **red pen**, read through the essay and circle words that are character names and geographic locations that are spelled incorrectly or not capitalized. **DO NOT CORRECT THE MISTAKES.**
2. Circle any **VAGUE** words: good, bad, nice, stuff, things, okay. **DO NOT OFFER ALTERNATIVES.**
3. Circle any **FIRST** or **SECOND PERSON PRONOUNS**: I, us, we, me, my, mine and you and your. **DO NOT OFFER REPLACEMENTS** but **YOU MAY GIVE ADVICE.**

NOW, RECORD FEEDBACK ON THIS DOCUMENT.

TITLE, LEAD, and THESIS: Do items all relate to each other and match the **SHARED THEMATIC LESSONS**? Y/N:

If yes, explain what the **SHARED LESSONS** are?

If no, what specifically should the writer do or consider?

THESIS CHECK:

Does the writer use **VERBS** to describe **SIMILAR** and **DIFFERENT ACTIONS**?

Y/N

Are the **VERBS** strong? Y/N

Student Editor's Name:

Date:

If yes, write down one SYNONYM for a similar action and one SYNONYM for a different action.

If no, write down ONE SUGGESTION for a similar action and ONE SUGGESTION for a different action.

CONTEXT AND BACKGROUND FOR QUOTES from SHARED TEXTS.

STRONGEST QUOTE:

1. Copy down the BEST QUOTE FROM A SHARED TEXT in your partner's essay:

2. Who says this quote? Who is the audience for this quote?

3. What page is this quote on? Is it cited correctly?

4. What is happening in the scene where this quote is said? Is there anything else a person who HAS NEVER READ THIS BOOK or SEEN THE MOVIE would need to know to understand this quote?

Student Editor's Name:

Date:

5. What ACTIONS is the character taking that relates to this quote? Is it clear what the CHARACTER is DOING? IF NOT, what is missing?

WEAKEST QUOTE

1. Copy down the WEAKEST QUOTE FROM A SHARED TEXT in your partner's essay:

2. Who says this quote? Who is the audience for this quote?

3. What page is this quote on? Is it cited correctly?

4. What is happening in the scene where this quote is said? Is there anything else a person who HAS NEVER READ THIS BOOK or SEEN THE MOVIE would need to know to understand this quote?

5. WHAT ACTIONS is the character taking that relates to this quote? Is it clear what the CHARACTER is DOING? IF NOT, what is missing?

Student Editor's Name:

Date:

of QUOTES in the ESSAY:

How many quotes are in the entire essay? _____ from ML and _____ from HIA.

How many DOCUMENTS are cited in the entire essay?

DOCUMENTS _____, _____, _____ and _____.

DATA FROM THE DOCUMENTS:

1. Does the writer include a description of the data and at least TWO DOCUMENTS sources? If not, what should be included?

2. What do TWO of the documents relate to? What are important facts from the documents?

3. Record and copy down FACTS from TWO of the DOCUMENTS that are GENERAL or UNCLEAR or VAGUE or UNSPECIFIC:

4. Record and copy down FACTS from TWO of the DOCUMENTS that are SPECIFIC and relate to the MAIN IDEA claims about SIMILARITIES and DIFFERENCES.
